



M.A.M. SCHOOL OF ENGINEERING


Accredited by NAAC

Approved by AICTE, New Delhi; Affiliated to Anna University, Chennai

Siruganur, Trichy 621 105

www.mamse.in

**STAKE HOLDERS
FEEDBACK
COLLECTION & ANALYSIS
2022-2023**

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Feedback summary on curriculum collected from various Stakeholders

Students Feedback:

Student's feedback is taken to know the performance of the teachers and obtain input on the quality of education and it is analysed by the HOD's and Principal for further action if any corrective measures are needed. Feedback ratings are collected about the course organization and content delivery, approach towards handling etc.,

Q.No.	Curriculum Evaluation Questions	Response in %				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1.	Rate the course organization and structure in the curriculum	49.81	38.51	4.21	6.13	1.34
2.	Rate the sequence of the Courses based on prerequisite knowledge acquires in previous	46.36	41.00	6.90	4.41	1.34
3.	Rate the composition of the courses in terms of Basic sciences, Engineering core, Engineering breath, Electives, Humanities and Project	51.92	33.72	3.07	7.09	4.21
4.	Rate the relevance of the Text Books and reference books by their international recognition to the Courses	51.53	35.82	5.36	3.26	4.02
5.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	57.66	22.61	11.11	4.21	4.41
6.	How do you rate the sequence of the courses in current semester with the	53.83	29.69	5.36	9.39	1.72



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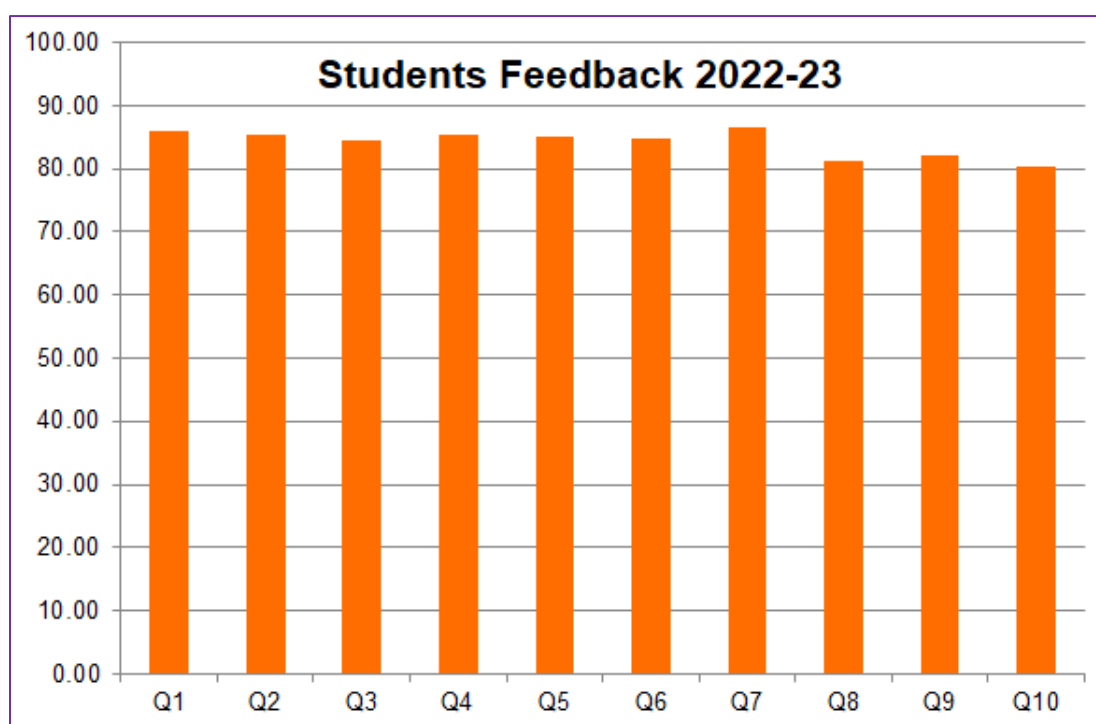
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	courses studied in the previous semester?					
7.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	56.90	27.59	8.05	6.13	1.34
8.	The program provides focus on skill development/employability/Entrepreneurship	38.51	43.30	8.05	6.13	4.02
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	36.40	50.00	4.21	6.13	3.26
10.	Rate the courses in terms of extra learning or self-learning In considering the design of the courses.	32.18	50.00	8.24	6.13	3.45





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Teachers Feedback:

Faculty feedback from the students for the respective course is taken on various teaching/ learning aspects and it is analysed by the HOD's and corrective measures if any, are informed to the respective faculties for further improvements. Feedback ratings are collected about clarity and appropriateness of the learning objectives and outcomes of the courses, relating the theoretical concepts and laboratory experiments, evaluation patterns, distribution of hours for lecture, tutorial and practical, sequence of the Course based on prerequisite knowledge acquired in the previous semesters etc., The purpose of this feedback is to obtain input on the quality of education.

Q.No.	Curriculum Evaluation Questions	Response in %				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1.	Rate Clarity and appropriateness of the Learning Objectives and Outcomes of the courses	75.00	13.46	7.69	1.92	1.92
2.	Curriculum of the program is well designed and promotes learning experience of the students.	65.38	21.15	9.62	1.92	1.92
3.	Rate the relevance of the Text Books and reference books by their international recognition to the Courses	67.31	19.23	7.69	1.92	3.85
4.	Rate the evaluation schemes designed for each of the courses	51.92	34.62	7.69	1.92	3.85
5.	Rate the electives offered in the program emphasize technological advancements	50.00	36.54	7.69	1.92	3.85
6.	Rate the balancing between theory and practical in the curriculum	51.92	34.62	7.69	1.92	3.85
7.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	50.00	36.54	7.69	1.92	3.85



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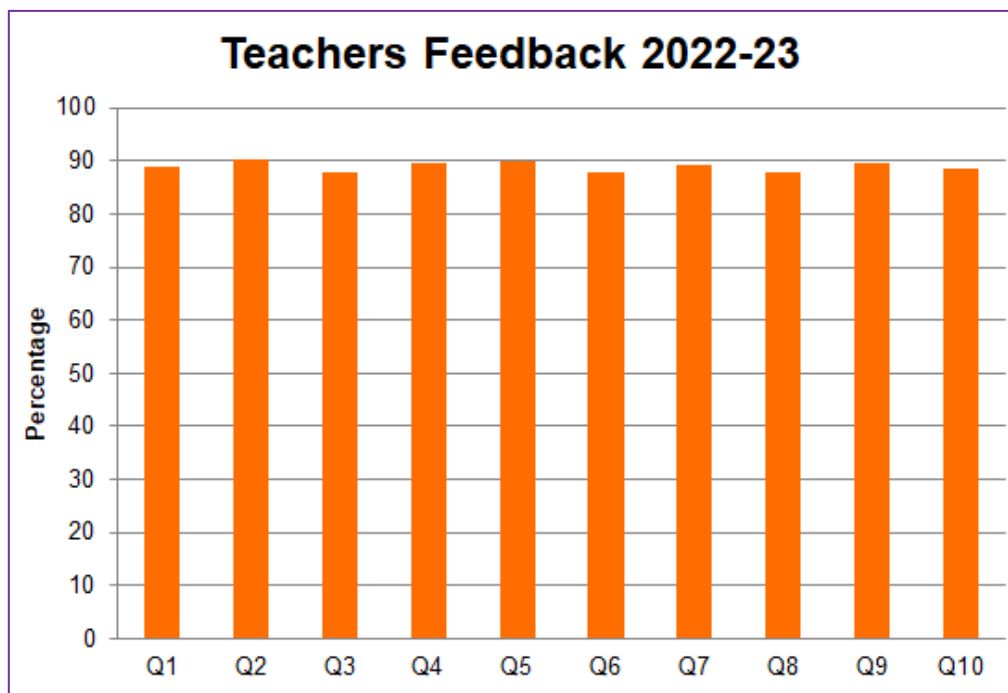
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8.	Rate the provision to update curriculum time to time	67.31	21.15	5.77	1.92	3.85
9.	Rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical)?	46.15	40.38	7.69	1.92	3.85
10.	Rate the sequence of the Courses based on prerequisite knowledge acquired in the previous semesters	63.46	32.69	3.85	0.00	0.00





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Alumni Feedback:

Alumni feedback to be collected periodically from passed out students, feedback to be collected based on the admission procedures, academic performance and result analysis of the Institution. Feedback to be analysed and taken steps to fulfil the requirements to be implement. Also this process enables the institute to improve in the areas where ever necessary. This is done with a view to obtain information about the strength, weaknesses, focus area for improvement and recommendations of the institutions as well as Students, Alumni and Employers.

Q.No.	Curriculum Evaluation Questions	Response in %				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1.	Rate the relevance of lab experiments in solving real time problems	57.14	35.71	4.29	0.00	2.86
2.	Curriculum incorporates recent technological development	62.86	31.43	2.86	0.00	2.86
3.	Developed in Self-motivated, self-improved and confident for entrepreneurial skills	51.43	41.43	4.29	0.00	2.86
4.	Rate the courses which are skills-oriented cater to the industry needs	61.43	31.43	4.29	0.00	2.86
5.	Creating an effective conducive environment that encourages social interaction through as an individual or a group/team	62.86	30.00	4.29	0.00	2.86
6.	How do you rate the offering of the courses in relation to the specialization streams?	54.29	35.71	7.14	0.00	2.86



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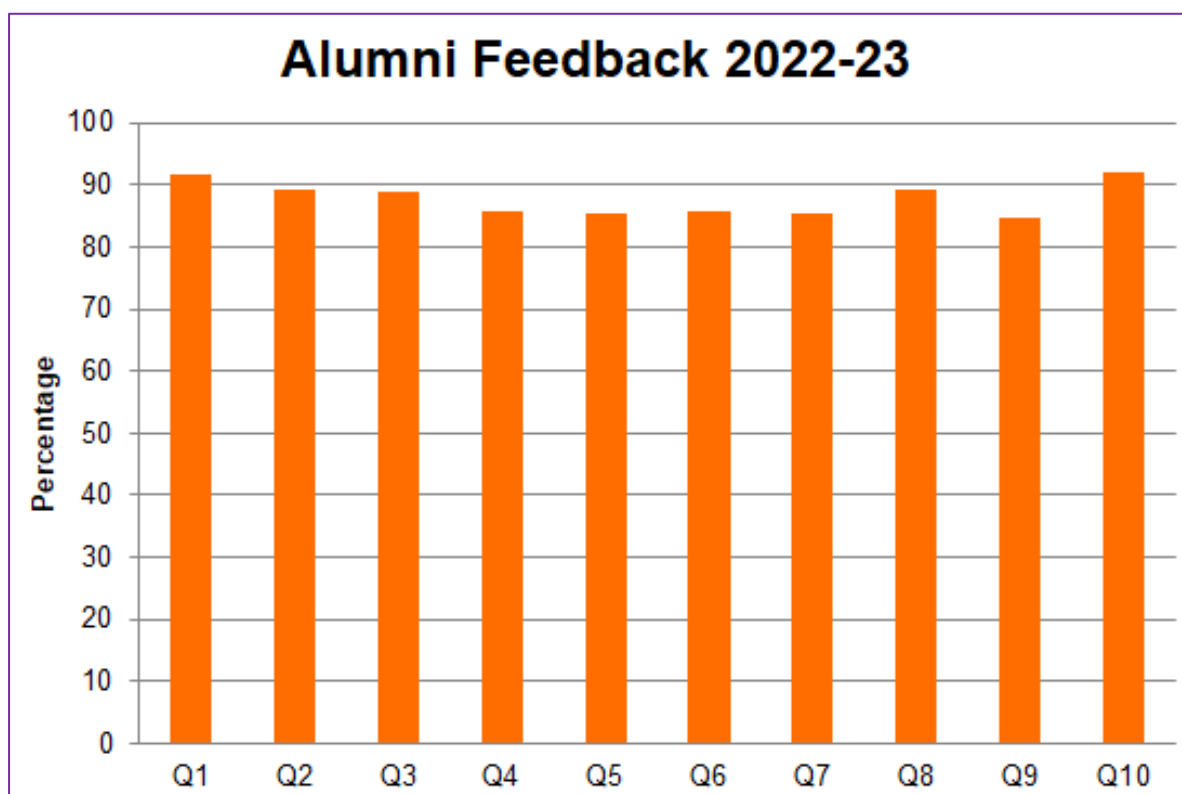
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7.	Rate the relevance of the application and the tools used for designing the experiments in terms of existing practices in the industry	57.14	37.14	1.43	2.86	1.43
8.	Rate the offering of the courses in relation to the specialization streams	57.14	32.86	4.29	2.86	2.86
9.	Rate the courses that you have learnt in relation to your current job.	61.43	31.43	4.29	0.00	2.86
10.	Rate the competencies in relation to the course content	58.57	32.86	4.29	1.43	2.86



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Employer Feedback:

Employer feedback is taken to analyse the knowledge gained and capability of understanding by the students. Feedback ratings are collected about the effectiveness of electives, tools and experiments which are used in studies and laboratories are exists in technological needs in industry. The information received from the feedback is analysed to improve the curriculum, teaching and learning methods of our institution,

Q.No.	Curriculum Evaluation Questions	Response in %				
		Very Happy	Happy	Satisfied	Unsatisfied	Far From Satisfied
1.	General communication skills	45.61	15.79	38.60	0.00	0.00
2.	Developing practical solutions to work place problems	57.89	26.32	15.79	0.00	0.00
3.	Working as part of a team	70.18	26.32	3.51	0.00	0.00
4.	Creative in response to workplace challenges	57.89	28.07	14.04	0.00	0.00
5.	Their planning and organization skills	61.40	15.79	22.81	0.00	0.00
6.	Self-motivated and taking on appropriate level of responsibility	66.67	15.79	17.54	0.00	0.00
7.	Open to new ideas and learning new techniques	57.89	28.07	14.04	0.00	0.00
8.	Using technology and workplace equipment	70.18	26.32	1.75	1.75	0.00
9.	Ability to contribute to the goal of the organization	71.93	26.32	1.75	0.00	0.00
10.	Technical knowledge/skill	66.67	28.07	1.75	1.75	1.75
11.	Ability to manage/leadership qualities	61.40	15.79	22.81	0.00	0.00
12.	Innovativeness, creativity	30.84	29.82	12.28	0.00	0.00
13.	Relationship with seniors/peers/subordinates	66.67	29.82	1.75	1.75	0.00
14.	Involvement in social activities	66.67	28.07	1.75	1.75	1.75



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15.	Ability to take up extra responsibility	57.89	28.07	14.04	0.00	0.00
16.	Obligation to work beyond schedule if required	59.65	28.07	12.28	0.00	0.00

